

SCHOOL GROWTH REPORT | 0011: ACADEMY CHARTER SCHOOL | 0900: DOUGLAS COUNTY RE 1



Growth metrics provide another view of the performance of a school, district or group of students. While achievement is focused on the performance at a point in time, growth provides an indication of what happens in-between the assessments. Looking at both achievement and growth results provides a more in-depth picture of performance.

Growth rates for individual students are calculated by analyzing students' Colorado Measures of Academic Success (CMAS) scores in English Language Arts and Math over consecutive years. A student's growth percentile (ranging from 1 to 99) indicates how a student's performance changed over time, relative to students with a similar score history on the state assessments. School and district growth rates are determined by the growth percentiles from individual students, specifically the median (or score in the middle) student growth percentile. Median Growth Percentiles (MGP) are calculated for the whole school, by grade, and by different student groups. Higher median growth percentiles indicate higher growth rates for the typical students in those groups. Please note that growth rates are independent of achievement levels (students at all achievement levels are just as likely to have high growth as low growth). As a point of reference, the state median growth percentile for any grade, overall, is 50. In rare cases, state median growth percentiles may vary slightly.

Missing data in the table reflect fewer than 20 students in the group; their data is not shown in the table (the cells are blank) to ensure data privacy and appropriate interpretation of results. For additional definitions and information go to: www.cde.state.co.us/accountability/coloradogrowthmodel

		ENGLISH LANGUAGE ARTS			MATH		
		SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
		2016	2016	2016	2016	2016	2016
ALL STUDENTS	All Students	37.5	46.0	50.0	58.0	50.0	50.0
GRADE LEVEL	04	29.0	46.0	50.0	54.0	50.0	50.0
	05	37.5	45.0	50.0	54.0	47.0	50.0
	06	50.0	54.0	50.0	83.0	62.0	50.0
	07	24.5	41.0	50.0	69.0	43.0	50.0
	08	43.0	43.0	50.0	45.5	42.0	50.0
ENGLISH LEARNERS	English Learners (NEP, LEP, FEP)		47.5	50.0		47.0	47.0
	Non-English Learners	36.0	46.0	50.0	57.5	50.0	51.0
FREE AND REDUCED LUNCH (FRL)	FRL-Eligible		40.0	47.0		43.0	46.0
	Non-FRL	36.5	47.0	52.0	58.0	51.0	54.0
GENDER	Female	33.5	51.0	55.0	56.0	51.0	51.0
	Male	40.5	41.0	45.0	59.5	48.0	49.0
GIFTED	Gifted and Talented		56.0	60.0		59.0	60.0
	Non-Gifted and Talented	38.0	45.0	49.0	57.5	49.0	49.0
INDIVIDUALIZED EDUCATION PLAN (IEP)	On IEP		37.0	38.0		44.0	40.0
	Non-IEP	36.0	47.0	51.0	56.0	50.0	51.0
MIGRANT	Migrant			45.0			41.0
	Non-Migrant	37.5	46.0	50.0	58.0	50.0	50.0
MINORITY	Minority	35.0	46.0	49.0	62.0	48.0	47.0
	Non-Minority	38.0	46.0	51.0	57.0	51.0	53.0
PERFORMANCE LEVEL	At or Above Benchmark	29.0	45.0	50.0	54.0	47.0	50.0
	Below Benchmark	47.0	47.0	50.0	62.0	52.0	50.0
RACE/ETHNICITY	American Indian or Alaska Native		44.0	47.0		48.0	46.0
	Asian		58.0	59.0		56.0	59.5
	Black		36.0	48.0		41.0	45.0
	Hispanic	34.5	42.0	48.0	57.0	45.0	46.0
	White	38.0	46.0	51.0	57.0	51.0	53.0
	Hawaiian/Pacific Islander		41.0	50.0		47.5	53.0
	Two or More Races		48.0	51.0		48.0	51.0

